Next week in Year 1 Week beginning: 15th April 2024

Next week

- Literacy lesson -
 - Plan and write facts about Queen Elizabeth II.
 - Compare Queen Elizabeth with Queen Elizabeth II.
- Phonics
 - o ea (each)
 - o e (he)
 - o ie (pie)
 - o i-e (time)
- Spellings
 - o each
 - fever
 - lie
 - o prize
- Maths Measurements
 - o Compare mass
 - Full and empty
 - o Compare volume
 - Measure capacity

Reading Books

Due to teacher training day on Monday and the school trip on Monday $15^{\rm th}$ April, the children will be having the same reading book as Week 1.

Oak Class - Little Wandle books

I would like to apologise that the children who have a hard copy of their reading book, do not have one this week. However, an online version is available. (Miss Shirley)

Topic learning: Famous People

- P.E:
- Real PE Dance (Thursday Ash and Oak)
- Complete PE (Tuesday Oak)
- Swimming (Tuesday Ash)
- Art Pop art
- Music Your imagination
- RE How do Christians show they belong?
- Learning skills Venn diagrams

Things to do at home

Handwriting

To practise handwring with your child, please visit:

www.letterjoin.co.uk

The login details are:

Username: park

Password: hill

Please practise the letters \mathbf{b} , \mathbf{p} and \mathbf{k} which can be found under the heading 'harder letters'.

There is a short video for each letter your child can watch before having a go at wrting on paper themselves.

We hope everyone had a lovely Easter break.

As you are probably aware, later this year your child will be taking part in the phonics screening test. Your child has now learnt all the sounds to be covered in the screening test and we are now focussing on consolidating these sounds in school. In preparation for the phonics screening, we are going to be sending home some words each week for your child to practise. These words contain sounds that we have covered in school that week. Please practise these words with your child and if you have any questions then please do not hesitate to ask.

Many thanks,

Year 1 Team ☺