

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 17,135		Date Updated: 22/6/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to access and experience a full range of sports and physical activity including access to a swimming pool.		Children participate in 2 sessions of PE per week including those led by specialist teachers for swimming and/or dance. Forest School is not considered part of this and in some instances, children have more than 2 hours per week of physical activity.		£ 6435	The vast majority of children demonstrate confidence and competence in the water , something which had been severely lacking as a result of covid pool closures.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					62%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
High quality PE lesson/coaching for all children.		Provision of expert coaches to deliver high quality sport opportunities to all children. Swimming Coach Dance Teacher Forest School Provision		£10000	Planning reflects a wide delivery of subject topics that build upon prior learning and embed the skills necessary for children to succeed in future year groups.
					Continue to provide a well-balanced curriculum and deliver expert coaching through sport specialists.
					Continue to review and implement PE lessons in accordance to purchased schemes. Provide training on new staff to ensure high quality PE delivered by all.

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Provide staff with well-planned, resourced and sequenced schemes of work that cover a broad range of topics. Real PE – Fundamentals, Gym and Dance Complete PE – Skills Specific	Maintain this subscription to ensure staff can deliver high quality lessons.	£500		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Key indicator 5: Increased participation in competitive sport				0.01%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend events in the cluster that are relevant for the children at Thorns.	Event timetable is beginning schedule more face-to-face events post covid. Evaluate the offer and book accordingly.	£ 200	Children who attended girls' football enjoyed the experience and the opportunity to participate for the first time in competitive sport.	Continue to attend events in the subsequent year and recording all children who have been attending clubs and external events.

Signed off by	
Head Teacher:	E. Bradbury
Date:	23.6.22
Subject Leader:	A. Davies
Date:	23.6.22